

2023 SURVEY OF LOCAL AUTHORITIES ON THE IMPLEMENTATION / DELIVERY OF THE 1+2 LANGUAGES POLICY

Preliminary survey results

Survey background

- Agreed in 2013-14 by the Association of Directors of Education Scotland (ADES), COSLA, Education Scotland and the Scottish Government
- Gauging progress of the implementation / delivery of the 1+2 approach providing a picture at national level.
- Taken annually until 2019. Then every two years in 2021 and 2023.
- The 2019 survey and 2021 survey full reports are available on the SG website. We are aiming at releasing the full 2023 report in spring 2024.

Preliminary survey results

- Returns were received from 30 of the 32 LAs representing approximately 79% of mainstream primary schools, 86% of mainstream secondary schools and 50% of special schools. Approx. 200 less schools answered than in 2021.

We asked

- How many primary schools provide the “full” L2 provision (an L2 is taught continuously from P1 to P7) or a “partial” provision (an L2 is not taught continuously).
- How many primary schools provide the L3 entitlement (one or more languages are taught as a planned part of the curriculum in P5, P6 and P7 in addition to the L2).
- How many secondary schools provide the “full” L2 provision (an L2 is taught continuously from S1 to S3) or a “partial” provision (an L2 is not taught continuously).
- How many secondary schools provide the L3 entitlement (one or more languages are taught as a planned part of the curriculum at some point in the BGE and in addition to the L2).

Preliminary survey results

Percentage of schools providing an entitlement to a first additional language (L2) and a second additional language (L3) according to the terms of the policy:

| | Primary schools | | Secondary schools | |
|------|---------------------------------------|------------|--|--------------|
| | L2 | L3 | L2 | L3 |
| 2023 | 99% (68% full, 31% partial) | 76% | 100% (61% full, 39% partial) | 88% |
| 2021 | 98% (69% full, 29% partial) | 64% | 100% (70% full, 30% partial) | 87.5% |